YOUTH SERVICE ELEMENTS

Title I of WIOA outlines a broad youth vision that supports an integrated service delivery system amongst one stop and community partners. It affirms the workforce system’s commitment to providing high-quality services for all youth and young adults beginning with career exploration and guidance, continued support for educational attainment, opportunities for skills training in in-demand industries and occupations, such as pre-apprenticeships or on-the-job training, and culminating with sustainable employment along a career pathway, enrollment in post-secondary education, or Registered Apprenticeship. The Title I Youth program continues to seek high levels of performance, accountability, and quality in preparing young people for the workforce.

The Workforce Innovation and Opportunity Act of 2014 emphasized the importance of coordination among Federally-funded employment and training programs, including those required partners of the One Stop. If a participant may benefit from more than one of the one stop partner programs, enrollment in and coordination amongst the programs is encouraged. If available, UDSOL encourages local programs to partner with existing entities that can provide program elements at no cost to the WIOA youth program.

An employment specialist in coordination with the youth participant, have the discretion to determine specific services a youth participant receives, based on the participant’s objective assessment and employment plan. One Stop centers are not required to provide every service to every youth participant.

Design Framework
The SD DLR Wagner-Peyser and Youth programs will provide the design framework services. The following youth activities are included as part of each local area’s design framework services: intake, objective assessments, development of the employment plan, and case management.

Fourteen Youth Service Elements
Local programs must make each of the following 14 services available to youth participants:

1. Tutoring, study skills training, instruction, and evidence based dropout prevention and recovery strategies that lead to completion of the requirements for a secondary school diploma or its recognized equivalency (including a recognized certificate of attendance or similar document for individuals with disabilities) or for a recognized postsecondary credential.
2. Alternative secondary school services, or dropout recovery services, as appropriate.
3. Paid and unpaid work experiences that have as a component academic and occupational education may include:
   a. Summer employment opportunities
   b. Opportunities available throughout the school year
   c. Pre-apprenticeship programs
   d. Internships and job shadows
   e. On-the-job training opportunities
4. Occupational skills training which includes priority consideration for training programs that lead to recognized postsecondary credentials that are aligned with in-demand industry sectors or occupations in the local area involved.
5. Education offered concurrently with an in the same context as workforce preparation activities and training for a specific occupation or occupational cluster.
6. Leadership development opportunities, including community service and peer centered activities encouraging responsibility and other positive social and civic behaviors.
7. Support Services are services that enable an individual to participate in WIOA activities.
8. Adult Mentoring
9. Follow-up services for not less than 12 months after the completion of participation.
10. Comprehensive guidance and counseling, which may include drug and alcohol abuse counseling and referrals to counseling, as appropriate to the needs of the individual youth.
11. Financial literacy education
12. Entrepreneurial skills training
13. Services that provide labor market and employment information about in-demand industry sectors or occupations available in the local area, such as career awareness, career counseling, and career exploration services.
14. Activities that help youth prepare for and transition to post-secondary education and training.