

# BARNAAMIYADA BARASHADA

## DULMAR GUUD IYO AWOOD

South Dakota waa gobol ka tirsan Xafiiska Tababarrada, iyadoo hay'adda Tababarrada Diiwaangashan ay maamusho Waaxda Shaqaalaha Mareykanka. Xafiiska Tababarrada ee DOL ee Mareykanka ayaa mas'uul ka ah sameynta Barnaamijyada Tababarrada ee Diiwaangashan (RAPs) kuwaas oo buuxiya heerarka federaalka, bixinta shahaadooyinka dhammaystirka ee tababarrada, dhiirigelinta horumarinta barnaamijyada cusub, ilaalinta badbaadada iyo fayoobaanta tababarrada, iyo hubinta in dhammaan barnaamijyadu ay bixiyaan tababarka tayo sare leh.

Iyadoo la raacayo Sharciga Tababarka Qaranka, South Dakota waxay iskaashiga shaqeysaa Waaxda Shaqaalaha Mareykanka si ay u taageerto diiwaangelinta, wacyigelinta, iyo ballaarinta Barnaamijyada Tababarka ee Diiwaangashan ee gobolka oo dhan.

Macluumaadka xiriirka ee Agaasimaha Gobolka ee Xafiiska Tababarista waxaa laga heli karaa [www.office.org/office ...  
tababar\\_barasho.gov/about-us/apprenticeship-system](http://www.office.org/office...tababar_barasho.gov/about-us/apprenticeship-system).

## UJEEDDO

Xeerka Tababarka Qaranka (NAA), oo sidoo kale loo yaqaan Xeerka Fitzgerald, ayaa oggolaanaya Nidaamka Tababarka ee Diiwaangashan ee Mareykanka. Sharciga oo la saxiixay 1937 ka dibna wax laga beddelay, NAA waxay bixisaa qaab dhismeedka sharciga ah ee lagu nidaaminayo barnaamijyada tababar iyo tababarka shaqada ee dalka oo dhan.

Qodobbada ugu muhiimsan ee NAA waxaa ka mid ah:

- NAA waxay u oggolaanaysaa Barnaamijka Tababarista ee Diiwaangashan ee Mareykanka (RAP) inuu noqdo nidaam qaran oo barnaamijyo tababar oo ka diiwaangashan Waaxda Shaqaalaha Mareykanka. RAP-yadu waa inay buuxiyaan heerarka federaalka, oo ay ku jiraan bixinta waxbarashada habaysan ee shaqada iyo tilmaamaha la xiriira, iyo bixinta mushaar la mid ah ama ka badan mushaharka ugu yar ee federaalka ee khuseeya.
- NAA waxay dejisaa ilaalinta loogu talagalay ardayda wax baranaysa, oo ay ku jiraan shuruudaha aan takoorka lahayn iyo filashooyinka xaalado shaqo oo badbaado iyo caafimaad leh ee barnaamijyada tababar.
- NAA waxay kaalmo dhaqaale siisaa dowladaha iyo ururada kale ee kor u qaada barnaamijyada tababar. NAA waxay sidoo kale ku dhiirigelisaa loo-shaqeeyayaasha inay bixiyaan barnaamijyo tababar iyo inay shaqaaleysiin tababar-qaatayaal.

## QAYBAHA MUHIIMKA AH EE BARNAAMIJKA SHAQO-BARASHADA EE DIIWAANGASHAN

Dhammaan Barnaamijyada Xirfad-barashada ee Diiwaangashan waa inay ku jiraan shanta qaybood ee muhiimka ah ee soo socda:

1. Ka-qaybgalka Ganacsiga - Ganacsiyada waa lama huraan marka la abuurayo lana maamulayo RAP-yada waana inay ku lug yeeshaan tallaabo kasta.
2. Waxbarashada Shaqada (OJL) - RAP-yada waxaa ka mid ah tababarka gacan-ku-taag ah oo ay bixiyaan lataliyayaal khibrad leh, taasoo u baahan ugu yaraan 2,000 saacadood oo OJL ah sannadkii barnaamij kasta.
3. Tilmaamaha La Xiriira (RI) - Tababarayaashu waxay helaan tababar fasal ama tababarka u dhigma si ay u horumariyaan xirfadahooda shaqo, iyadoo lagu taliyay ugu yaraan 144 saacadood sannadkii. Tan waxaa bixin kara iskuulada, kulliyadaha, xarumaha tababarka, ama ganacsiyada laftooda.
4. Kordhinta Mushaharka ee Horumarsan - Ardayda tababarta waxay helaan lacag bixinta kordhin marka xirfadahooda ay soo hagaagaan. RAP kasta waa inuu ku jiraa mushahar bilow ah, mushahar dhammaad ah, iyo ugu yaraan hal mushahar kordhin ah.

5. Shahaadada Shaqada ee Qaranka - Qalinjabiyayaasha waxay ka helaan Waaxda Shaqaalaha ee Mareykanka Shahaadada Dhammaystirka ee la aqoonsan yahay oo heer qaran ah, taasoo muujinaysa xirfadooda shaqo gaar ah.

## **ADEEGYADA LOOGU TALAGALAY ARDAYDA DIIWAANGASHAN**

Maadaama ay tahay qaataha Deeqaha Tababarka USDOL, Waaxda Shaqaalaha iyo Nidaaminta (DLR) waxay diiradda saartaa wacyigelinta iyo ballaarinta Barnaamijyada Tababarka ee Diiwaangashan ee Koonfurta Dakota oo dhan. DLR waxay ka caawisaa horumarinta RAP-yada si ay uga caawiso ganacsiyada inay daboolaan baahiyahooda shaqada. Intaa waxaa dheer, DLR waxay ka caawisaa ardayda tababarka ku jirta adeegyada ay maalgeliso deeqda RAP, adeegyada WIOA Title I, iyo adeegyada Kaalmada Hagaajinta Ganacsiga (TAA).

### ***Arday Diiwaangashan***

Qofku wuxuu noqdaa arday diiwaangashan (eeg [Siyasadda 9.2](#) qeexitaanka) marka uu saxiixo Heshiiskiisa Tababarka (Foomka ETA-671). Ardayga dhallinyarada ah waa arday diiwaangashan oo da'diisu u dhaxayso 16-24 sano. Ardayda dugsiga sare dhigata ee diiwaangashan waa dhalinyaro dugsiga ku jira oo ugu yaraan 16 sano jir ah, oo dhigta dugsiga sare, oo ka diiwaangashan maalgaliye tababar oo diiwaangashan.

### ***Heshiiska Xirfad-barashada (Foomka ETA-671)***

Heshiiska Tababarka (Foomka ETA-671) waxaa la soo saari karaa marka la diiwaangeliyo arday ku jira Nidaamka Xogta Macluumaadka ee Iskaashatada Tababarka ee Diiwaangashan (RAPIDS).

### ***Ka-qaybgalaha RAP***

Ardayga tababar qaadanaya waa ka ka qaybgalaha haddii uu ku qoran yahay qaybta Tababarka ee SDWORKS oo uu helo **adeegyo ay maalgeliso deeqda RAP** oo ay ku jiri karaan:

- Adeegyada taageerada
- Waxbarashada shaqada dhexdeeda
- Tilmaamaha La Xiriira

ka qaybgalaha waxaa lagu wargelin doonaa DLR si uu u helo waxqabadka deeq iyada oo loo marayo qaybta tababarka SDWORKS.

### ***Adeegyada loo fidiyo Halyeeyada***

Waa mas'uuliyadda nidaamka shaqada dadweynaha inuu siiyo mudnaanta adeegga dhammaan halyeeyada iyo xaasaska u qalma ee hela adeegyada barnaamij kasta oo tababar shaqo oo u qalma oo ay maalgeliso Waaxda Shaqaalaha Mareykanka oo dhan ama qayb ahaan. Tan waxaa ku jira qaataha iyo qaataha hoos yimaada labadaba.

Halyeeyga ama xaaska/sayga xaq u leh inuu helo mudnaanta adeegga waa qof ugu yaraan hal maalin u shaqeeyay firfircoon:

- Ciidanka
- Ciidamada Badda
- Adeegga Hawada
- IYO laga saaray ama laga sii daayay shaqada iyadoo lagu jiro xaalad kasta oo aan ahayn shaqo ka eryid sharaf darro ah.
  - Tan waxaa ka mid ah cutubyada Kaydka iyo cutubyada Ilaalada Qaranka ee loo hawlgeliyay Adeegyada Federaalka.

## ***Shaqsi la soo sheegi karo oo RAP ah***

Qofka la soo sheegi karo ma aha ka ka qaybgalaha mana helo **adeeg ay maalgeliso deeqda RAP**. Qofka la soo sheegi karo waa qof ku takhasusay RAP-ga kaas oo lagu sameeyay lacagaha deeq, kuwaas oo ay ku jiri karaan dhiirigelinta deeq, qandaraasyada, ama kaalmada farsamada DLR. Qof la soo sheegi karo ayaa loo gudbin doonaa DLR si uu u helo waxqabadka deeq isagoo adeegsanaya RAPIDS.

## ***Adeegyada ay Maalgeliso Deeqda RAP***

Ardayga tababarka qaadanaya wuxuu xaq u yeelan karaa inuu helo adeegyada ay maalgeliso deeqda RAP haddii:

- Ugu yaraan 16 sano jir
- Barnaamijka Tababarista Diiwaangashan ee USDOL oo ay ansixisay oo lagu xaqiijin karo Heshiiska Tababarista (Foomka ETA-671).

## **TABABARRADA DIIWAANGASHAN EE NIDAAMKA SHAQADA**

Barnaamijyada Tababarrada ee Diiwaangashan waa qayb muhiim ah oo ka mid ah nidaamka shaqada ee South Dakota. Si loo bixiyo adeegyo dhammaystiran si loo taageero guusha, qofka tababarka qaadanaya wuxuu ka heli karaa adeegyo barnaamijyo kale shaqada. Barnaamijyada Tababarrada ee Diiwaangashan ayaa sidoo kale loo arkaa tababarka la ansixiyay iyada oo loo marayo barnaamijyada WIOA Title I.

### ***Cinwaanka WIOA I***

Waxaa jira dhowr siyaabood oo maalgelinta WIOA Title I ay u taageeri karto qaybaha RAP ee Dadka Waaweyn, Shaqaalaha Barakacay, iyo Dhalinyarada u qalma:

- Tababarka Xirfadaha Shaqada (OST) - Lacagaha OST waxaa loo isticmaali karaa in lagu taageero qaybta tilmaamaha la xiriira ee RAP ee loogu talagalay tababarayaasha u-qalma haddii maalgaliye RAP uu ku jiro Liiska Bixiyeyaasha Tababarka ee U-qalma (ETPL). OST waxay sidoo kale maalgelin kartaa tababarka waxbarashada ka hor haddii maalgaliye uu ku jiro ETPL.
- Tababarka Shaqada Dhexdiisa (OJT) - Guud ahaan, ilaa 50% mushaar ardayda tababarka ku jirta waxaa lagu celin karaa lacagaha WIOA. (Ogow in xeerarka federaalka ee maamula Tababarka Diiwaangashan u tixraac OJL halka sharciyada shaqada (tusaale ahaan, WIOA) waxay tilmaamaysaa OJT; si ficil ahaan ah, waa isku mid.)
- Tababar Gaar ah - tababarka gaar ah waa tababarka loogu talagalay inuu daboolo shuruudaha gaarka ah ee hal ama in ka badan oo loo-shaqeeyayaal ah, kaas oo lagu sameeyo ballan qaadka loo shaqeeyaha si uu u shaqaaleysiin shakhsiyaadka marka si guul leh loo dhammeeyo, halkaas oo loo-shaqeeyayaashu lacag bixinta qayb muhiim ah oo ka mid ah kharashka. tababarka gaar ah ayaa laga yaabaa inuu ku lug yeesho shaqaale cusub ama kuwa horey ugu jiray shaqada loo-shaqeeyaha. Tan dambe waxaa loogu yeeraa Tababarka Shaqaalaha ee Xilka haya.
- Tababarka Shaqaalaha ee hadda jira (IWT) - IWT waa nooc ka mid ah tababar gaar ah ee lagu xoojiyay WIOA waxaana loo isticmaali karaa in lagu caawiyo ka hortagga shaqo ka eryidda suurtagalka ah ama in la kordhiyo heerarka xirfadeed ee shaqaalaha (tusaale ahaan, kor u qaadista xirfadda) si loo dallaco loona abuuro fursado dib u buuxin ah. Lacagta tababarka shaqaale ee hadda jirta waxay tababarka siin kartaa koox tababarayaal ah.
- Adeegyada Taageerada - Sanduuqa WIOA wuxuu maalgelin karaa adeegyada taageerada leh oo kala duwan ardayda tababarka ku jirta, oo ay ku jiraan khidmadaha sanadlaha ah, khidmadaha diiwaangelinta, buugaagta, agabka, daryeelka carruurta, gaadiidka, qalabka, iyo dharka.

### ***Kaalmada Hagaajinta Ganacsiga***

RAP-yadu waa nooc tababarka ah oo la oggol yahay oo loo oggolaan karo shaqaale ay daboolayso shahaadada u- u qalmida kooxeed ee barnaamijka TAA. Ka eeg Siyaasadda Kaalmada Hagaajinta Ganacsiga [5.40](#).

## ***Liiska Bixiyeyaasha Tababarka ee U-qalma***

Sida ku cad Cinwaanka I WIOA, Barnaamijyada Tababarista ee Diiwaangashan ee u hoggaansanaanta US DOL ayaa *si toos ah ugu qalma* in meelaynta ETPL -ka gobolku ansixiyey. U tixraac Bixiyeyaasha Tababarka ee U-qalma [Siyaasadda 4.10](#).

## **DEEQAHA TABABAR EE XIRFADDA**

Gobolka South Dakota wuxuu deeq lacageed ka helaa USDOL si loo horumariyo loona ballaariyo Tababarrada Diiwaangashan ee gobolka South Dakota oo dhan. deeq kastaa waxay raadineysaa inay kobciso barnaamijyada iyo tirada Ardayda Diiwaangashan, si loo ballaariyo RAP-yada warshadaha baahida sare leh, iyo in lagu daro tababarrada shaqada, horumarinta dhaqaalaha, iyo nidaamyada waxbarashada ee Gobolka. Wixii faahfaahin dheeraad ah, eeg [Xeerka Adeegyada Maaliyadeed ee Shaqada Diiwaangelinta ee Bilowga Maanta 5.52](#).

### ***Shaqooyinka la baran karo***

Maalgelinta waxaa mudnaanta la siin doonaa shaqooyinka ay USDOL aqoonsatay oo ay ansixisay inay yihiin shaqo tababar lagu qaadan karo , sida ku qeexan 29 CFR § 29.4.

## **WARBIXINTA HORUMARKA**

Isuduwayaasha Xirfad-barashada waxay hayn doonaan dukumentiyada ka qaybgalaha RAP ee ku jira Nidaamka Macluumaadka Maareynta Xirfad-barashada (MIS). Haddii ay habboon tahay, Isuduwayaasha RAP waxay ku dari doonaan aqoonsi, ama kasbasha xirfadeed oo la cabbiri karo sida waafaqsan [Siyaasadda Tilmaamayaasha Waxqabadka 6.3](#).

## **DHISIDDA BARNAAMIYADA TABABARRADA EE DIIWAANGASHAN**

### ***Dokumentiyada Xirfad-barasho ee Diiwaangashan***

#### **Heerarka Tababarista ee Diiwaangashan**

Dukumentiga Heerarka Tababarista ee Diiwaangashan waa dukumeentiga muhiimka ah ee barnaamijka shaqo-barashada ee diiwaangashan. Heerarku wuxuu si faahfaahsan u sharraxayaa sida barnaamijku u socon doono iyo cidda mas'uulka ka ah dhinacyada muhiimka ah ee maaraynta barnaamijka. Ururka saxeexa heerarka tababar waa maalgeliyaha barnaamijka ama "haystaha heerarka" ee barnaamijka.

#### **Tilmaamaha Tixraaca Kafaala-qaadayaasha Xirfad-barashada Shuruudaha**

Dukumeentigan waxa uu la socdaa oo uu kaabayaa "Heerarka Tababarista" oo ay samaysay Xafiiska Waaxda Shaqaalaha ee Mareykanka, Maamulka Shaqada iyo Tababarka, Xafiiska Tababarista. Kafaala-qaadayaasha waxaa laga rabaa inay u hoggaansamaan shuruudaha ku jira Xeerka Xeerka Federaalka ee Cinwaanka 29 (CFR) qaybta 29, qaybta A iyo qaybta 30 mar walba, qaybta 29, qaybta A iyo qaybta 30-na waa inay xakameeyaan haddii ay dhacdo isku dhac ama mugdi ku jiro dukumentigan. Marka laga soo tago shuruudaha ku qoran Heerarka Tababarka, kafaala-qaadayaashu waa inay ka warqabaan oo ay u hoggaansamaan shuruudaha dheeraadka ah ee ku qoran dukumeentigan.

#### **Lifaaqa A | Jadwalka Habka Shaqada & Dulmar Tilmaamaha La Xiriira**

Waxaa jira dhowr lifaaq oo caadiga ah oo ku jira Heerarka Tababarista ee Diiwaangashan, laakiin waxa ugu muhiimsan waa Lifaaqa A. Lifaaqa A waxa uu ka kooban yahay dulmar ku saabsan Nidaamka Shaqada ee barnaamijka tababar , Tilmaamaha Farsamada ee La Xiriira, iyo miisaanka mushaharka ugu yar . Ogsoonow in hal nooc oo Heerarka Xirfad-barasho ah ay yeelan karaan Lifaaqa A oo badan oo la xiriira shaqooyinka kala duwan. Nuqul ka mid ah Lifaaqa A kasta waxaa laga heli karaa faylka dukumentiyada ee akoonka ***bixiyaha*** Kafaala-qaadaha ee SDWORKS.

## Lifaaqa B | Heshiiska Tababarka ETA-671

Dokumentigan waa heshiiska qandaraaska ee u dhexeeya Loo-shaqeeyaha iyo Ardayga Tababarka. Dhammaan macluumaadka waxaa lagu kaydiyaa RAPIDS inta ardaygu uu ka diiwaangashan yahay barnaamijkiisa. Macluumaadka loo baahan yahay ayaa markaa si toos ah loo soo saaraa si loo soo saaro heshiiska tababar. [Lifaaqa 1aad](#) wuxuu bixiyaa tusaale ETA-671.

## Lifaaqa C | Qorshaha Waxqabadka Xaqiijinta ah

Dukumeentigan waa in loo sameeyaa si waafaqsan 29 Xeerka Xeerarka Federaalka qaybta 30aad, waana inuu u adeegaa sidii qalab ay kafaala-qaadayaashu ku aqoonsan karaan oo ay u saxi karaan wax kasta oo caqabad ku ah fursad shaqo oo siman. RAP-yada waxaa loogu talagalay inay kor u qaadaan sinnaan iyo ka mid noqoshada dhammaan shaqaalaha si loo kala duwanaansho loona dhiso shaqada. Dhammaan kafaala-qaadayaasha waxaa lagu dhiirigelinayaa inay abuuraan oo ay ilaaliyaan Qorshe Hawleed Xaqiijin ah (AAP) si kastaba ha ahaatee, waxaa looga baahan yahay oo keliya barnaamijyada shaqaaleysiya in ka badan shan arday oo tababar shaqaaleysiin. Tixraac dheeraad ah waxaa laga heli karaa [Tilmaamaha Tixraaca ee Lifaaqa C](#)

## Lifaaqa D | Heshiiska Shuruudaha iyo Habraacyada Xulashada

Dukumeentigani wuxuu u adeegaa sidii heshiis ganacsi ama maalgaliye si uu u qaato sharciyada ganacsi kale ama barnaamijka kafaala-qaade sida ku xusan Lifaaqa A ee ganacsiga asalka ah.

## **BARNAAMIYADA KA HOR-TAYNTA**

Tababarrada kahor waxay u diyaarisaa shakhsiyaadka xirfadaha aasaasiga ah, waayo-aragnimada gacanta, iyo taageerada loo baahan yahay si loogu guuleysto shaqada, iyadoo la abuurayo waddooyin cad oo loo maro RAP-yada haddii la heli karo. Marka ay taageerto DLR, tababarka kahor waxaa loo aqoonsan yahay tababarka heer-gelis ah oo xooggan oo loogu talagalay shakhsiyaadka waxayna bixiyaan aasaas macluumaad oo siinaya loo-shaqeeyayaasha hab shaqada.

### ***Aasaaska Barnaamijka Tababarka Kahor ee La Ansixiyay***

Si loogu qalmo waxbarashada ka hor la ansixiyay oo hoos timaada Waaxda Shaqaalaha iyo Xeerarka ee South Dakota (DLR), barnaamijku waa inuu lahaadaa kuwan soo socda:

#### **Iskaashiga iyo Wadada**

Wadashaqeyn la diiwaangeliyey oo lala yeesho ugu yaraan hal kafaala- maalgaliye Tababar-xirfadeed oo diiwaangashan si loo hubiyo in ka qaybgalayaashu ay si cad oo toos ah ugu socdaan RAP ama fursad shaqo oo la xiriirta.

#### **Waxbarashada Khuseysa**

Tababar iyo manhaj loogu talagalay heerarka warshadaha oo ay ansixiyeen loo-shaqeeyayaasha maalgaliye RAP, taasoo hubinaysa in ka qaybgalayaashu ay helaan xirfado macno leh oo diyaar u ah shaqada.

#### **Waayo-aragnimo Gacan-ku-jir ah**

Fursado ay ka qaybgalayaashu ku dabaqi karaan waxbarashada iyagoo adeegsanaya hawlo wax ku ool ah ama waayo-aragnimo shaqada oo la mid ah oo dhammaystiraya—aan beddelin—shaqo lacag lagu bixiyo.

#### **Adeegyada Shaqada & Taageerada**

Fursadaha ka qaybgalayaashu ay ku dhisi karaan xirfado shaqo oo aasaasi ah (tusaale ahaan, isgaarsiinta, shaqada kooxeed, xallinta dhibaatooyinka) oo ay weheliso helitaanka agabyada meesha ka saaraya caqabadaha guusha, sida gaadiidka ama daryeelka carruurta. Ilahaan waxaa si toos ah u bixin kara barnaamijku ama iyada oo loo marayo xiriiri lala yeesho barnaamijyada bulshada.

### ***Taageerida Barnaamijka***

Barnaamijyada tababarka kahor, si ka duwan RAP-yada, laguma diiwaan geliyo Waaxda Shaqaalaha Mareykanka (USDOL). Taa beddelkeeda, waxaa taageera DLR heer gobol. Taageeradu waa hab wada shaqeyneed oo iftiiminaya barnaamijyada waxbarashada ka hor kuwaas oo buuxiya aasaaska barnaamijka waxbarashada ka hor ee la ansixiyay. Iyada oo loo marayo taageero, DLR waxay iftiiminaysaa barnaamijyada u diyaariya ka qaybgalayaasha tababarka khuseeya, ku xidha la-hawlgalayaasha warshadaha, oo bixiya waddooyin cad oo loo maro shaqooyinka ama Tababarrada Diiwaangashan.

Barnaamijyada la ansixiyay waxay ka faa'iido:

- **Aqoonsiga** oo la jaanqaadaya aasaaska DLR ee tababarrada kahor,
- **Xiriirinta** adeegyada iyo taageerooyinka shaqada, oo ay ku jiraan maalgelinta dhiirigelinta ee barnaamijyada la ansixiyay, iyo
- **Waxaa kordhay muuqaalka** loo-shaqeeyayaasha, barayaasha, iyo la-hawlgalayaasha bulshada iyada oo loo marayo liiskan iyo sidoo kale fursadda lagu gelin WIOA Liiska Bixiyeyaasha Tababarka ee u-qalma WIOA (ETPL).

## Habka Ansixinta Ansixinta ee DLR

Ururada raadinaya taageerada DLR ee barnaamijka waxbarashada ka hor waa inay dhammaystiraan tallaabooyinka soo socda:

1. U gudbi DLR waxyaabaha soo socda:
  - Barnaamij muujinaya sida barnaamijka loo qaabeeyey, cidda barnaamijku ka caawiyo bartilmaameedsiga, iyo sida uu u buuxiyo aasaaska waxbarashada ka hor.
  - Caddeynta heshiis(yada) iskaashiga rasmi ah oo lala galay maalgaliye RAP.
2. Dib u eegista DLR
  - DLR waxay dib u eegis codsi si loo hubiyo in la waafajiyo aasaaska waxbarashada ka hor iyo iskaashiga la xaqiijiyay ee barnaamijka RAP.
3. Ansixinta Ansixinta
  - Marka la ansixiyo, barnaamijka waxaa ansixin doona DLR waxaana lagu qori doonaa waxbarashada ka hor la ansixiyay oo laga heli karo bogga internetka ee Start Today.
4. Taageero Sanadle ah
  - Taageero waa in dib loo soo gudbiyaa sannad kasta si dib loogu ansixiyo si loogu sii jiro liiska barnaamij la ansixiyay. Dib-u-soo-gudbinta sanadlaha ah waxay hubineysaa in barnaamijku uu sii wado muujinta baahiyaha shaqada iyo ilaalinta iskaashiga RAP ee xooggan. Tan waxaa ku jiri doona warbixinta natiijooyinka oo ay ku jiraan laakiin aan ku xaddidnayn diiwaangelinta waxbarashada ka hor, u gudubka RAP, shaqo ku saabsan goob la xiriirta, waxbarashada sii socota ee ka baxsan waxbarashada ka hor.

## Heerarka Waxqabadka ee Liistada Taageerooyinka

Si loogu sii qoro liiska waxbarashada ka hor la ansixiyay oo ku yaal mareegaha DLR, barnaamijyadu waa inay:

- Gudbi warbixinta loo baahan yahay iyo habka dib-u-soo-gudbinta (kor).
- La shaqee ugu yaraan hal iskaashiga oo maalgaliye tababarka oo diiwaangashan.
- Muuji dhaqdhaqaaqa tababarka (diiwaangelinta, dhammaystirka, ama kala-guurka RAP) sanadkii la soo dhaafay.

Barnaamijyada aan soo gudbin warbixin ama aan muujin wax dhaqdhaqaaq ka qaybgalaha muddo sannad dhan ah ayaa laga saari karaa liiska bogga internetka ilaa dib loo ansixiyo.

## KHEYRAAD DHEERAAD AH

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**Program Registration and Apprenticeship Agreement**

**U.S. Department of Labor**  
Employment and Training Administration  
Office of Apprenticeship

**APPRENTICE AGREEMENT AND REGISTRATION - SECTION II** OMB No. 1205-0223 Expiration Date: 06/30/2024

**PART A: APPRENTICE'S INFORMATION**

1. First Name \_\_\_\_\_ Last Name \_\_\_\_\_  
Middle Name (Optional) \_\_\_\_\_ Suffix (Optional) \_\_\_\_\_  
Address (No., Street, City, State, Zip Code) \_\_\_\_\_  
Apprentice City \_\_\_\_\_ Apprentice State \_\_\_\_\_  
Apprentice Zip \_\_\_\_\_  
Telephone Number (Optional) \_\_\_\_\_ E-mail Address (Optional) \_\_\_\_\_  
\*Social Security Number \_\_\_\_\_

2. Date of Birth (Mo., Day, Yr.) \_\_\_\_\_ 3. Sex (Select One)  
 Male  Female  
 Participant Did Not Self-Identify

4. a. Ethnicity (Select One)  
 Hispanic or Latino  
 Not Hispanic or Latino  
 Participant Did Not Self-Identify  
b. Race (Select One or More)  
 American Indian or Alaska Native  
 Asian  
 Black or African American  
 Native Hawaiian or other Pacific Islander  
 White  
 Participant Did Not Self-Identify

5. Veteran Status (Select All That Apply)  
 Non Veteran  
 Veteran  
 Non Veteran, Other Eligible Individual  
 Veteran, Eligible  
 Participant Did Not Self-Identify

6. Education Level (Select One)  
 Not High School graduate  
 High School graduate (including equivalency)  
 Some College or Associate's degree  
 Bachelor's degree  
 Master's degree  
 Doctorate or professional degree

7. Employment Status of Apprentice (Select One)  
 New Employee  Current Employee

8. Did the apprentice complete a pre-apprenticeship program prior to their registration in this apprenticeship program?  
 Yes  No  
If yes, please provide the Pre-Apprenticeship Program Name and Address:  
Pre-Apprenticeship Name \_\_\_\_\_  
Pre-Apprenticeship Address \_\_\_\_\_  
Pre-Apprenticeship City \_\_\_\_\_ Pre-Apprenticeship State \_\_\_\_\_  
Pre-Apprenticeship Zip Code \_\_\_\_\_

**PART B: PROGRAM SPONSOR'S INFORMATION**

1. Program Number \_\_\_\_\_  
Sponsor's Name and Address (No., Street, City, State, Zip Code, County) \_\_\_\_\_  
Sponsor Name and Title \_\_\_\_\_  
Contact Street Address \_\_\_\_\_  
Contact City \_\_\_\_\_ Sponsor State \_\_\_\_\_  
Sponsor County \_\_\_\_\_ Sponsor Zip \_\_\_\_\_  
Telephone Number \_\_\_\_\_ Cell Phone Number (Optional) \_\_\_\_\_  
Office Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_  
E-mail Address \_\_\_\_\_  
E-mail Address \_\_\_\_\_

2. Occupation (The work processes listed in the standards are part of this agreement)  
Occupation \_\_\_\_\_  
a. RAPIDS Code: RAPIDS CODE \_\_\_\_\_  
b. O\*NET Code: O\*Net Code \_\_\_\_\_  
c. Interim Credentials Offered (i.e., Career Lattice Occupation)?  
 Yes  No

a. Sponsor's Principal Place of Business Address (If different from Sponsor's address above)  
Sponsor address (If Different) \_\_\_\_\_  
Sponsor City (If Different) \_\_\_\_\_ Sponsor State (If Different) \_\_\_\_\_  
Sponsor County (If Different) \_\_\_\_\_ Sponsor Zip Code (If Different) \_\_\_\_\_

3. Occupation Type (Select One)  
a.  Time-based  
b.  Competency-based  
c.  Hybrid

4. Term Length (Hrs., Mos., Yrs.)  
Hrs., Mos., Yrs.

5. Probationary Period (Hrs. or Wks.)  
Hrs. or Wks.

b. Employer's Name and Address (If different from Sponsor's address above)  
Employer Name and Title (If Different) \_\_\_\_\_  
Employer address (If Different) \_\_\_\_\_  
Employer City (If Different) \_\_\_\_\_ Employer State (If Different) \_\_\_\_\_  
Employer Zip Code (If Different) \_\_\_\_\_

6. Credit for Previous On-the-Job Learning Experience (Hrs., Mos., Yrs.)  
Hrs., Mos., Yrs.

7. Credit for Previous Related Instruction Experience (Hrs., Mos., Yrs.)  
Hrs., Mos., Yrs.

8. Date Apprenticeship Begins \_\_\_\_\_  
a. Expected Completion Date \_\_\_\_\_

9. Related Instruction Provider(s) Name and Address  
RTI Provider(s) \_\_\_\_\_  
RTI Provider Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

a. Total Length of Related Instruction \_\_\_\_\_

b. Are Wages Paid During Related Instruction?  
 Yes  No

c. Hours When Related Instruction Is Provided  
 During Work Hours  
 Not During Work Hours  
 Both During and Not During Work Hours

10. Progressive Wage Schedule:  
a. Apprentice's Entry Wage \$ \_\_\_\_\_ b. Journeyworker's (i.e., Experienced Worker's) Wage \$ \_\_\_\_\_

c. Wage Rate Units	Period	1 2 3 4 5 6 7 8 9 10																		
		1	2	3	4	5	6	7	8	9	10									
<input type="checkbox"/> hourly <input type="checkbox"/> weekly <input type="checkbox"/> monthly <input type="checkbox"/> quarterly <input type="checkbox"/> semi-annually <input type="checkbox"/> annually <input type="checkbox"/> competencies	Duration (If Applicable)																			
	Competencies (If Applicable)																			
	Wage Rate																			
	Wage Rate																			

11. Name and Contact Information of the Individual Designated by the Program Sponsor to Receive Complaints  
Contact Name and Title \_\_\_\_\_  
Contact Street Address \_\_\_\_\_ Contact City \_\_\_\_\_ Contact State \_\_\_\_\_ Zip \_\_\_\_\_  
Telephone Number \_\_\_\_\_ Cell Phone Number (Optional) \_\_\_\_\_  
Contact Phone \_\_\_\_\_ Contact Cell \_\_\_\_\_  
E-mail Address \_\_\_\_\_  
Contact E-mail \_\_\_\_\_

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Clear Form ETA 671 - Section II

Turjumaaddan waxaa la sameeyay iyadoo la adeegsanayo Barashada Mashiinka/Sirdoonka Macmalka ah waxaana dib loo eegay sax ahaanshaheeda. Si kastaba ha ahaatee, haddii aad hesho khaladaad ama khaladaad, fadlan noo sheeg si aan mustaqbalka u horumarin karno saxnaanta turjumaadda.