

PARTICIPANTS REACHING EMPLOYMENT POTENTIAL

WIOA TITLE I YOUTH

Participants Reaching Employment Potential (PREP) is a short-term service delivery model that includes incentives, support services, work-based learning opportunities, and joint case management to assist participants to reach their education goal and advance along their employment path. All financial incentives and services will be dependent of the availability of funding and alignment with the participant's employment goal.

ELIGIBILITY

1. PREP is available to participants who are 18 to 24 years old and are enrolled in the WIOA Title I Youth program, as defined in Eligibility and Priority of Service for Wagner-Peyser, Adult, Dislocated Worker, QUEST, Youth and SCSEP [Policy 4.1](#), who are working with a WIOA Title II Adult Education and Literacy provider in pursuit of their GED® Credential, have a green score on a GED Ready practice test, and have committed to taking part in a Work Based Learning experience.
2. PREP is available to participants who are 18 to 24 years old are enrolled in both WIOA Title I Youth program and Boxelder Job Corps Civilian Conservation Center who have completed their Career Preparation Period and have completed sixty percent of their trade work. Participants must be engaged in programs that lead to a high school diploma or GED® credential.

EMPLOYMENT PLAN DEVELOPMENT

Employment plans should be participant driven and support both the educational and employment goals of the participant. Employment plans are living documents and should be reviewed and revised frequently. See Employment Plan [Policy 5.1](#) for further details and requirements.

PREP INCENTIVES

PREP offers financial incentives designed to encourage meaningful progress towards obtaining a GED® credential or high school diploma and advancing along a long-term self-sufficient employment path. See Youth Incentives in Youth Services [Policy 5.7](#) for further information.

PREP FINANCIAL SUPPORTS

PREP participants will have access to support services when justified and funding is available. Reference Support Services [Policy 5.34](#) for additional details.

Testing Vouchers

Utilize the GED® Voucher Request [Form 14](#) to pay for fees associated with GED® subtests (see [GED® Voucher Request Guide](#) for additional guidance).

WORK-BASED LEARNING

Work-based learning opportunities serve as a bridge to GED® or high school diploma attainment and desired employment. PREP participants will be expected to participate in paid work-based learning, such as a Work Experience (see Work Experience [Policy 5.36](#)) or an On-The-Job Training (see On-The-Job Training [Policy 5.28](#)), in a field related to their long-term employment goals. However, a participant's choice to engage in a work-based learning is not a barrier to receiving educational instruction.

The work-based learning opportunity can be utilized at any point in the PREP journey. A work experience (WEX) is temporary employment. Participation in a WEX should be utilized when the timing is right for the participant to transition to other employment.

COMMUNICATION OF PARTICIPANT PROGRESS

Educational partners, DLR, and the participant must work cooperatively throughout PREP participation. Education and employment plan related updates will be shared between programs at least monthly through DLR's AEL single point-of-contact. However, the Employment Specialist and the adult education instructor should communicate as needed to support the participant.

Monthly communication will also take place between Employment Specialists and the Vocational Development Specialist at Job Corps to share education and employment related updates for Job Corps PREP participants.