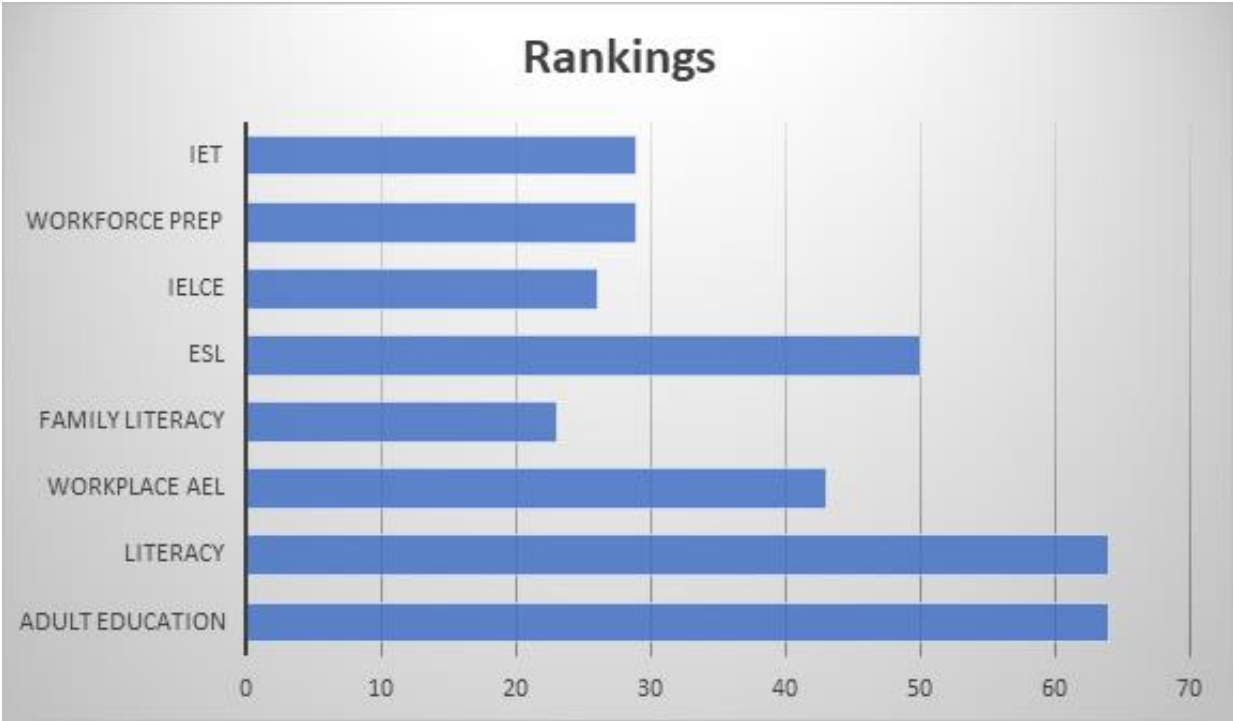


Adult Education and Family Literacy Act—Title II of the Workforce Innovation and Opportunity Act

- DLR anticipates the federal funds available for 01 July 2022 – 30 June 2023 (“initial grant year”) will total approximately \$1,100,000, plus approximately \$1,099,000 of general funds.
- The Workforce Development Council ensures the WIOA Title II applications are consistent with the Unified State Plan; the Council shall also make recommendations to DLR to promote alignment with the Unified State Plan.
- WIOA Section 222 (State Distribution of Funds), Section 225 (Corrections Education—20% max), and Section 243 (IELCE—\$83,000)

Priorities

In 2019, the Workforce Development Council identified the following priorities for the Adult Education and Literacy Program:



Services

PROGRAMS, ACTIVITIES, AND SERVICES	CONTEXT	DEFINITION
Adult Education	GED® Test Readiness; Transitions	academic instruction and education services below the postsecondary level that increase an individual’s ability to read, write, and speak in English and perform mathematics or other activities necessary for the attainment of a secondary school diploma or its recognized equivalent; transition to postsecondary education and training; and obtain employment.
Literacy	Basic Skills Remediation	an individual’s ability to read, write, and speak in English, compute, and solve problems, at levels of proficiency necessary to function on the job, family, and society.
Workplace Adult Education and Literacy	Current Business-Partnerships	adult education and literacy activities offered by an eligible provider in collaboration with an employer or employee organization at a workplace or an off-site location that is designed to improve the productivity of the workforce.
Family Literacy	Implicit; Family First Initiative [partner]	activities of sufficient intensity and duration to make sustainable improvements in the economic prospects for a family, enabling parents or family members to support their children’s learning needs [by integrating Adult Education and Literacy, interactive activities between parents and children, parental training, and age-appropriate education for children to succeed].
English Language Acquisition	ESL—Speaking, Listening, Reading, Writing	a program of instruction designed to help eligible individuals who are English language learners achieve competence in reading, writing, speaking, and comprehension of the English language; and that leads to attainment of a high school equivalency, and transition to postsecondary education and training, or employment.
Integrated English Literacy and Civics Education	Citizenship Test-Prep; Naturalization	services that enable adults to achieve competency in the English language and acquire the skills needed to function effectively as parents, workers, and citizens in the United States. Such services shall include instruction in literacy and English language acquisition and instruction on the rights and responsibilities of citizenship and civic participation, and may include workforce training.
Workforce Preparation	Computer Literacy; Bring Your ‘A’ Game	activities designed to help an individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management skills, and obtaining skills necessary for successful transition into and completion of postsecondary education or training, or employment.
Integrated Education and Training	AEL, Work Readiness, Job Training	service approach that provides adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement.

Alignment

In response to the RFP, XX applicants were received by the deadline of May 13, 2022. Upon an internal review for demonstrated effectiveness as identified in the RFP (data provided averages at least 50% of DLR’s statewide aggregate performance), those applications that meet demonstrated effectiveness standards will be reviewed by a review team, including the Executive Director of the Workforce Development Council. The review team will determine if such applications are in alignment with goals set forth in the WIOA state plan.

Scoring rubric consideration:

State Plan Goal:	Does this proposal align with this goal of the state plan?
<i>Goal 1: Prepare residents of South Dakota to make informed decisions and support them at any point during their career pathway. This includes youth, individuals with barriers to employment as defined in WIOA Section 3(24), and other populations such as Veterans, unemployment workers, and individuals lacking a high school equivalency.</i>	YES NO
<i>Goal 2: Partner with businesses to discover opportunities and identify solutions to address workforce needs.</i>	YES NO
<i>Goal 3: Engage a system of continuous improvement to ensure the alignment of workforce services.</i>	YES NO

Board Discussion:

Edit suggestions to the priorities identified in 2019?

Considerations you have for the review team?