





It's A Job

Apprentices are hired by the business and an employee from day one.



Occupation Specific Training

Each apprenticeship adds structured training coupled with on-the-job training

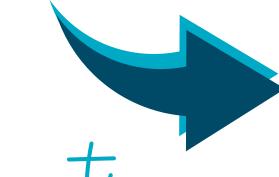


Registered with USDOL, Each program has a sponsor and employer, and many times they can be the same organization.



growth in SD

59 Incentives



PROGRAM DEVELOPMENT

7 Incentives



PROGRAM EXPANSION

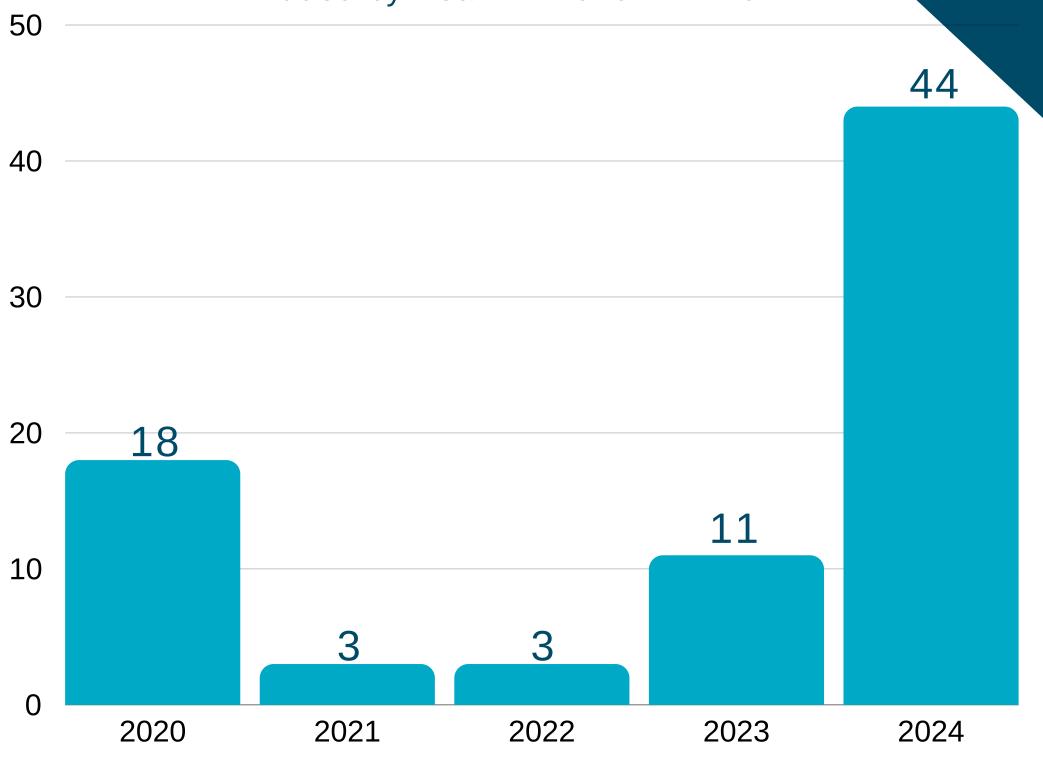


growth in SD

Continuous growth of new program sponsors in South Dakota.

*PY- Program Year, July- June







growth in SD

200

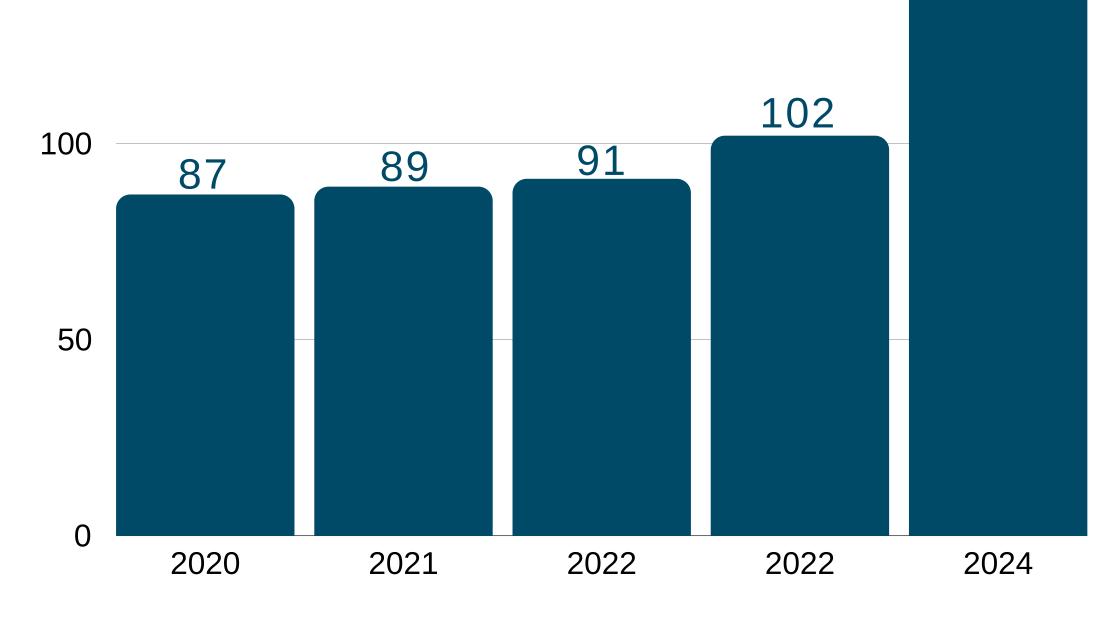
150

Continuous growth year to year in South Dakota.

*PY- Program Year, July- June







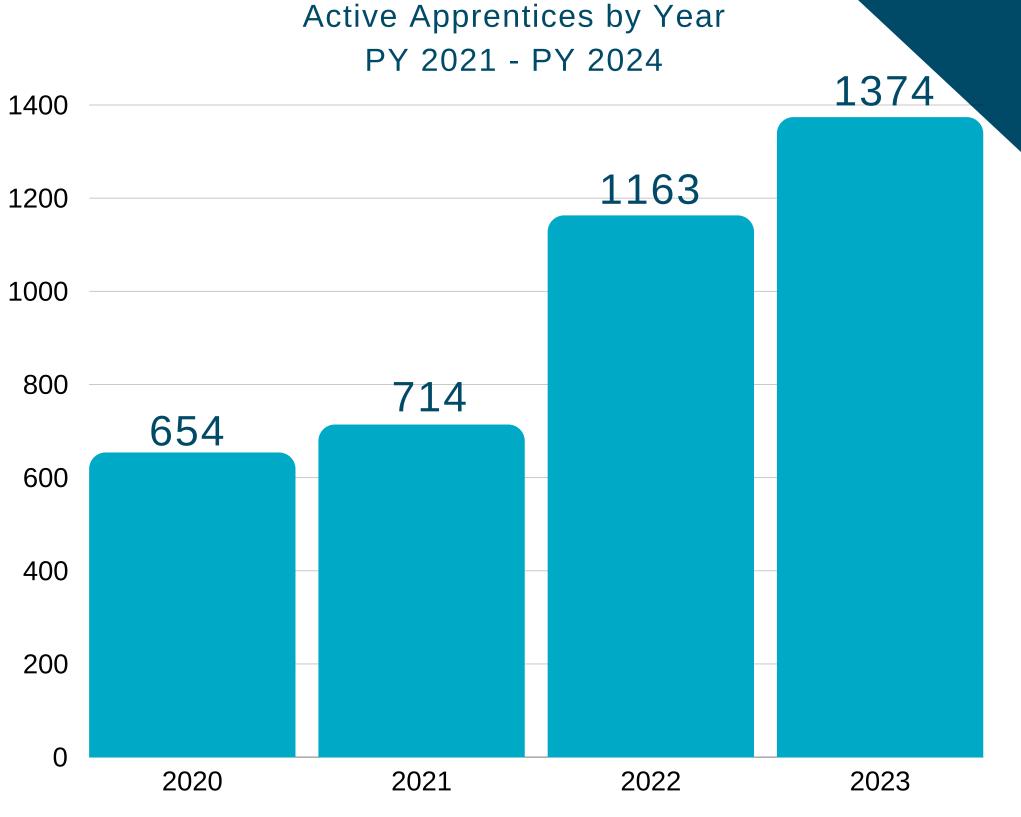


145

growth in SD

Continuous growth of active apprentices in South Dakota.

*PY- Program Year, July- June

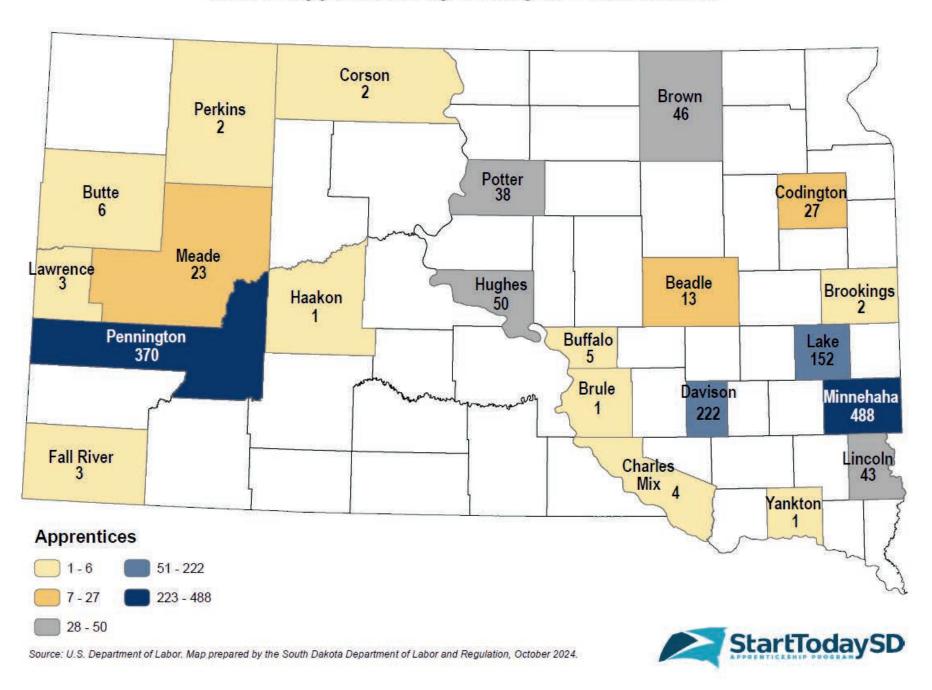




growth in SD

Active Apprentices broken down by county.

Active Apprentices by County in South Dakota







Powerplant Mechanic

Fire Fighter

Line Installer-Repairer Floor Layer

Refrigeration Mechanic

Welder

Landscape Technician
Dental Assistant

Plumber

Cabinetmaker

Electrician

Tile Setter
Line Erector

Machine Operator

Mechatronics Technician Millwright

Bricklayer

Boiler Operator

Structural Steel Worker

Electronics Mechanic

Plastic Fabricator Carpenter Painter

Cement Mason

Power-plant Operator Cook

Maintenance Repairer

Animal Trainer

HVAC Technician

Housekeeper

Sheet Metal Worker Pipe Fitter Tape-Recorder Repairer

Fire Medic

Operating Engineer

Construction Craft Laborer Direct Support Specialist

Prior to 2018 2018-2019

2020-2021

2023

2024

Updates on South Dakota's TEACHER APPRENTICESHIP Pathway

Why Teacher Apprenticeship?

- Shortage of teachers = current teacher openings in SD over 300
- Lack of interested applicants
- Lack of pool of qualified teachers
- Economic impact of recruitment and attrition in school districts
- Current school employees are interested, but lacked the opportunity



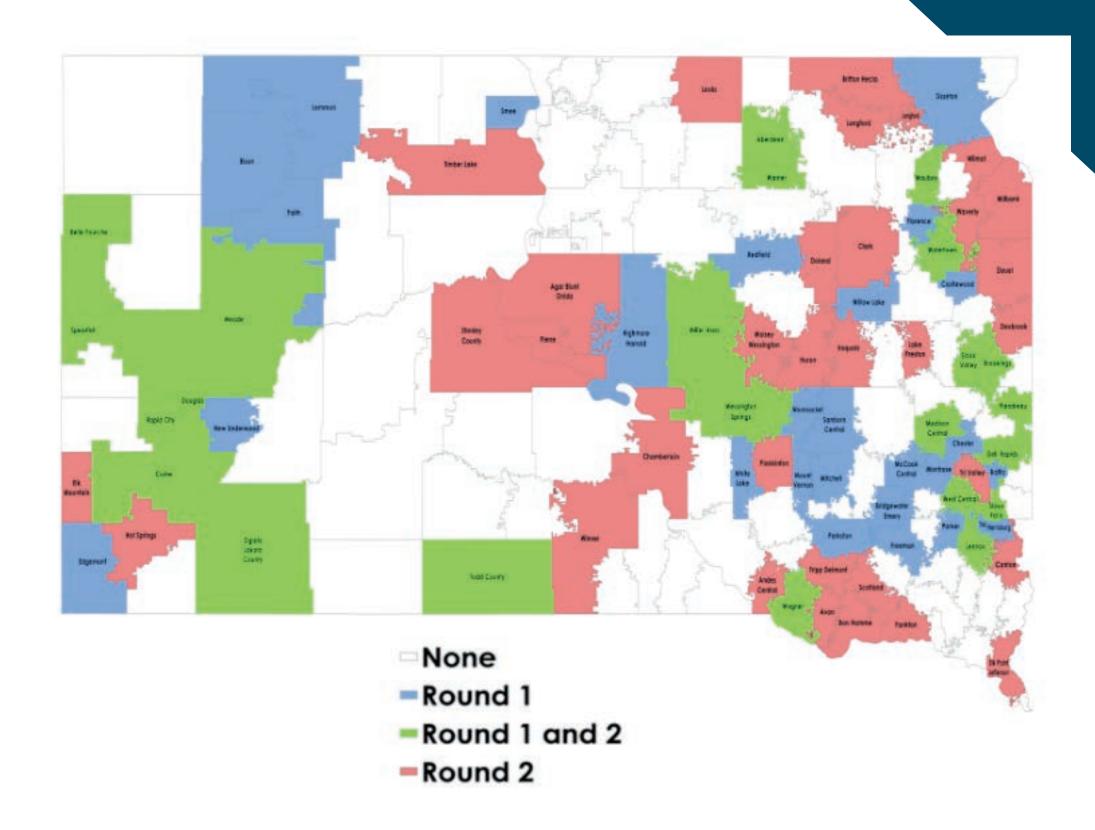
Partners of TAP: DOE, DLR, BOR, DSU, NSU



Updates on South Dakota's TEACHER APPRENTICESHIP Pathway

Districts participating across SD







Updates on South Dakota's TEACHER

APPRENTICESHIP







Updates on South Dakota's TEACHER APPRENTICESHIP Pathway

Program Design

- Grow Your Own model with current paraeducators
- 2 year cohort
- 632 paras completed survey, 542 interested
- 299 applications received for the 1st cohort - the program allowed
 90 participants



Cohort 1 Success!

- 91% retention in the program
- Average **13.83 credits** per semester, compared to 12.50 in the comparison group
- TAP average **higher GPA** than comparison group (3.52 vs 3.42)
- Satisfaction survey: 89% satisfied, 97% would recommend, and 100% plan to stay in SD



What is WORKPLACE MIENTORING 7

Informal Mentoring

- Happens by chance
- Can be selective
- Does not promote diversity

Formal Mentoring

- Established program
- Builds partnerships
- Mentors are actively matched with mentees by the company.

Mentoring is not the same as training...

- Mentor supports mentee through process
- Mentor has your back!
- Most experience best mentor





Benefits of WORKPLACE MENTORING



72% for mentees/apprentices 69% Mentors

*Employees make gains and feel invested in!



Mentoring correlated to pay increases and promotions

5X Mentees

6X Mentors

*Employees have more satisfaction with their work

Increased engagement and loyalty

When employees work in a positive environment that supports growth, and inclusion, they are more likely to be engaged in their work.

*It creates buy-in from employees



WORKPLACE MENTORING OOLSI OOLS



The toolkit contains:

- Screening Guide
- Sample Policies
- Recruitment Guide
- Training Resources
- Online Training Modules

- Matching Resources
- Evaluation Templates
- Interview Forms
- Application Templates





REGISTERED

APPRENTICESHIP

program

Questions

