

LESSON PLAN

YOUTH ENGAGEMENT: TWO TRUTHS AND A LIE

Grades: 6-12

Group Size: Small Groups (1-9), Medium Groups (10-29), Large Groups (30+)

Time Needed: 20 minutes

Learning Objectives

- The students will learn each student's name in their group. The students will learn to communicate and share details about themselves. The students will also lead into a discussion about the importance of truth.

Supplies/Materials

- Markers & Butcher Paper or Giant Post-it Notes
- Meeting space. (Meeting space size depends on the size of the group)

1. The instructor will model the activity by telling two truths and a lie. (make the "lie" believable). *Example: I live in Yankton, I once won a pie eating contest, When I was in 5th grade I won the State Punt, Pass and Kick contest.*
2. Have the students break into groups of four, preferably with people they don't know well. (or you can randomly assign them to groups)
3. Everyone in the group must think of three things to share about themselves. 2 must be true but one must be a lie. (make the "lie" believable.)
4. When a student has shared their three things, the rest of the group must decide which of the three is a lie. The person then indicates which one is a "lie".
5. The instructor will tell each group they must choose two of the truths about the members of the group and one lie to share with the other groups. Have them write them down.
6. Have the groups report back to the class and allow other groups to guess which were the truths and a lie from each group. Once the truth is known, each group should tell the names of all members and which person the truths are about.
7. Once all the groups share, the instructor can facilitate a discussion on the importance of truth.
8. This activity could also lead into the truths of Youth Labor Laws, Hot Careers, the objectives of Career Launch, etc.

Process Questions

- Was it difficult to distinguish between the truths and lies?
- Can you see the importance of telling the truth?
- Do you understand how damaging lies could be?