ENCOURAGING CAREER EXPLORATION

This is a guide to assist DLR staff prepare businesses for a job shadow experience. It is encouraged staff follow these steps, but each activity is not a requirement.

BUSINESS JOB SHADOW HANDBOOK

Business:		
Participant:		Date of job shadow:
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1. C	areer Exploration Justification	
2. P	ersonal Statement/Cover Letter	
3. C	urrent Resume	

The job shadow participant has completed an application process and has been interviewed to ensure the best match for the business. In order to provide you with authentication and information on the participant, you will find attached a career exploration justification, personal statement/cover letter, and their current resume.

4. Emergency Contact Information

THANK YOU FOR PARTICIPATING

On behalf of the South Dakota Department of Labor and Regulation, your willingness to be a job shadow host business is greatly appreciated. By participating in the job shadow process, you are not only helping to ensure the quality of the future workforce, you are modeling critically important skills that employers continually indicate as essential in the workplace.

The wisdom of your experience and sharing "a day in the life of" with a job shadow participant may be their first step in a well-planned career pathway. A job shadow will be a valuable experience that instills a sense of confidence and conviction in a career choice.

Thank you again for providing this priceless experience to a future member of South Dakota's workforce!

Sincerely,

South Dakota Department of Labor and Regulation

A job shadow is a worksite experience during which an individual spends time one-on-one with an employee observing daily activities and asking questions about the job and industry. Individuals' participate before, during and after the job shadow to help them understand and reflect on what is learned at the worksite. The job shadow allows the individual to determine career compatibility and responsibilities.

Specifically, a job shadow helps an individual:

- Begin to identify career interests.
- Observe the daily routine of staff.
- Gain awareness of the academic, technical and personal skills required for career/industry.
- Develop and apply communication skills by interacting with and interviewing staff.
- Understand different jobs have different work environments.
- Begin to understand the connection between school, career paths, life experiences and achieving goals.
- Make contact with potential future employer.

Positive effects of job shadowing:

- 63 percent of employees reported an improved perception of their company as a better place to work compared to other companies.
- 67 percent had increased job satisfaction levels.
- 54 percent were likely to make positive comments about their employer.
- Employees who participated in volunteer programs had higher retention rates, thus reducing the costly need to seek and train new employees.

JOB SHADOW HOST: TALKING ABOUT YOUR WORK

Job shadow hosts often ask, "What do I have to offer?" The answer: THE WISDOM OF YOUR EXPERIENCE. If you've ever said, "If I had only known then what I know now..." This is your opportunity to share those pieces of valuable knowledge.

Tell participants what you personally get from your job and why you chose your line of work. Talk about the other people you work with and how your job relates to the community and who depends on your work and why.

WHAT YOU DO

- Job description:
 - o Major tasks, sub-tasks
 - Equipment or tools you use
 - Description of your typical day
- What appeals to you most about your job
- What do you struggle with most at your job
- Avenues available to you for making suggestions on the job
 - How do you share information
 - o How is information shared with you

WHAT YOUR WORK IS LIKE

- Working hours/Overtime
- Are there licensing/certification/education requirements
- How do you advance in this career area
- Communication skills you use verbal, written, public speaking
- Cognitive skills you use (critical thinking, problem solving, decision making)
- History of this industry
- Why you chose this field
- Underlying attitudes and values important to your job
- Interpersonal skills you find most important and why

EARNINGS

- Salary range, fringe benefits (health insurance, retirement, credit unions, etc.)
 - Expectant starting wage
- Does the economy affect your job (Labor Market Statistics)

HOW IT AFFECTS YOUR PERSONAL LIFE

- Family time
- Leisure time
- General health, tension-fatigue vs. stimulation-fulfillment-increase in energy
- Transferrable skills you use

- Where else in the community your field of work is done
- Government regulations affecting your work

THE FUTURE IN YOUR FIELD

- Degree of opportunity for men and women
- Opportunities for advancement
- Employment projections: effects of technology and new knowledge of your work
- Other careers that could be pursued with the same set of skills

JOB ENTRY

- How you got started in this job
- Other jobs you have held
- How you acquired skills you use on the job every day
- Application process
 - What is the first step to apply for an opening
 - e.g. online, speaking with the manager, dropping off resume
 - o Duration of time from the point of applying to formal offer
 - o Credentials, degrees, certifications, etc. that could improve chances of hire

Show participants examples of what your job requires you to read, write and compute. Participants will be interested in seeing the practical application of what they are learning in comparison to what different people do for a living.

AGENDA FOR JOB SHADOW DAY

The following agenda is for your own use to assist in providing structure for the job shadow day. Please do not feel obligated to allot an activity for each time, but do schedule your day for the most impact to create an honest yet positive portrayal.

8:00-8:30
8:30-9:00
9:00-9:30
9:30-10:00
10:00-10:30
10:30-11:00
11:00-11:30
11:30-12:00
12:00-12:30
12:30-1:00
1:00-1:30
1:30-2:00
2:00-2:30
2:30-3:00
3:00-3:30
3:30-4:00
4:00-4:30
4:30-5:00
5:00-5:30
5:30-6:00
6:00-6:30
6:30-7:00
7:00-7:30
7:30-8:00

JOB SHADOW HOST FEEDBACK

Thank you for participating in and assisting with the job shadow program. Please help us evaluate the experience by responding to the following items. The information will be helpful in improving our program. (Low=Strongly Disagree, Fair=Somewhat Agree, High=Strongly Agree)

Business Name:					
Participant arrived on time	Yes		No		
Participant stayed for the agreed time	Yes		No		
	Low		Fair		High
Participant's attire was appropriate	1	2	3	4	5
Participant displayed a professional manner	1	2	3	4	5
Participant was courteous and polite	1	2	3	4	5
Participant maintained focus during discussions	1	2	3	4	5
Participant asked appropriate & meaningful questions	1	2	3	4	5
Participant related well to host and others	1	2	3	4	5
Shadow was appropriate for interests/attitude/maturity level					
of participant	1	2	3	4	5
1 Did you altou your day to accompand to the monticipant? If yo	. ha?				

Did you alter your day to accommodate the participant? If yes, how?

2. What benefit do you feel the participant gained from this experience?

3. What did you enjoy most about participating in this experience?

4. How could this experience be improved? Please feel free to make recommendations.

5. Would you be willing to participate in this program again?

Please return to Workforce Training Representative at DLR:

FOR YOUR CONSIDERATION

These documents, Reflection and Evaluation, are only for the participant to complete. We wanted to illustrate what the participant will be completing post-job shadow. We've included the documents for your own reference.

Reflection

	Αf	ter comp	leting t	he job s	shadow, p	lease take	the time to re	flect on your experience.
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- 1. Describe the job site you visited.
- 2. What type of work activities did you observe during your experience?
- 3. What did you like best about your experience?
- 4. What did you like least about your experience?
- 5. Did you encounter any challenges?
- 6. What surprised you most about what you observed or learned?
- 7. Would you consider a career in the industry in which you job shadowed? Why or why not.
- 8. Did the job shadowing experience influence your career choice or goals? How?
- 9. If you wanted to have the job you shadowed, what might you do to prepare for the opportunity?

Evaluation

Thank you for participating in the job shadow program. Please help us evaluate the experience by responding to the following items. The information will be helpful in improving our program.

		Low	Fair		High
Able to observe occupation that interested you	1	2	3	4	5
Had enough time to ask appropriate questions	1	2	3	4	5
The entire worksite was toured	1	2	3	4	5
Able to assist with some of the work	1	2	3	4	5
Job shadowing experience was helpful	1	2	3	4	5
How would you rate your experience	1	2	3	4	5
Basic understanding of qualifications for industry	1	2	3	4	5
Host was welcoming and helpful	1	2	3	4	5
I would recommend others participate in this program	1	2	3	4	5

Additional Comments:

REFERENCES

Federal IT Job Shadow Tool Kit

https://cio.gov/wp-content/uploads/downloads/2012/09/ToolKit_Web.pdf

Education Planner

http://www.educationplanner.org/counselors/job-shadowing.shtml

Sophomore Job Shadow Handbook

http://www.mdihs.u98.k12.me.us/0910/studentlinks/documents/jobshadow handbook.pdf

Job Shadowing: Learning For Life

http://www.sdstate.edu/sdces/cd/upload/job-shadow-guide.pdf

Marion High School Handbook

http://marianhighschool.net/Post/sections/49/Files/Job%20Shadow%20Packet%201314.pdf

SHRM

http://www.shrm.org/templatestools/samples/policies/pages/cms_005022.aspx

Job Shadow: How Business Can Help Attack the Dropout Crisis in America

https://www.juniorachievement.org/documents/20009/36541/2010_Job_Shadow_White_Paper.pdf/80 9a15f9-84be-487c-8f73-078124b3a944

South Dakota Department of Labor and Regulation provides equal employment opportunities (EEO). Auxiliary aids and services are available upon request to individuals with disabilities. State and federal laws require the Department of Labor and Regulation to provide services to all qualified persons without regard to race, color, creed, religion, age, sex, ancestry, political affiliation or belief, national origin, or disability.

ENCLOSURES

- 1. Career Exploration Justification
- 2. Personal Statement/Cover Letter
- 3. Current Resume
- 4. Emergency Contact Information