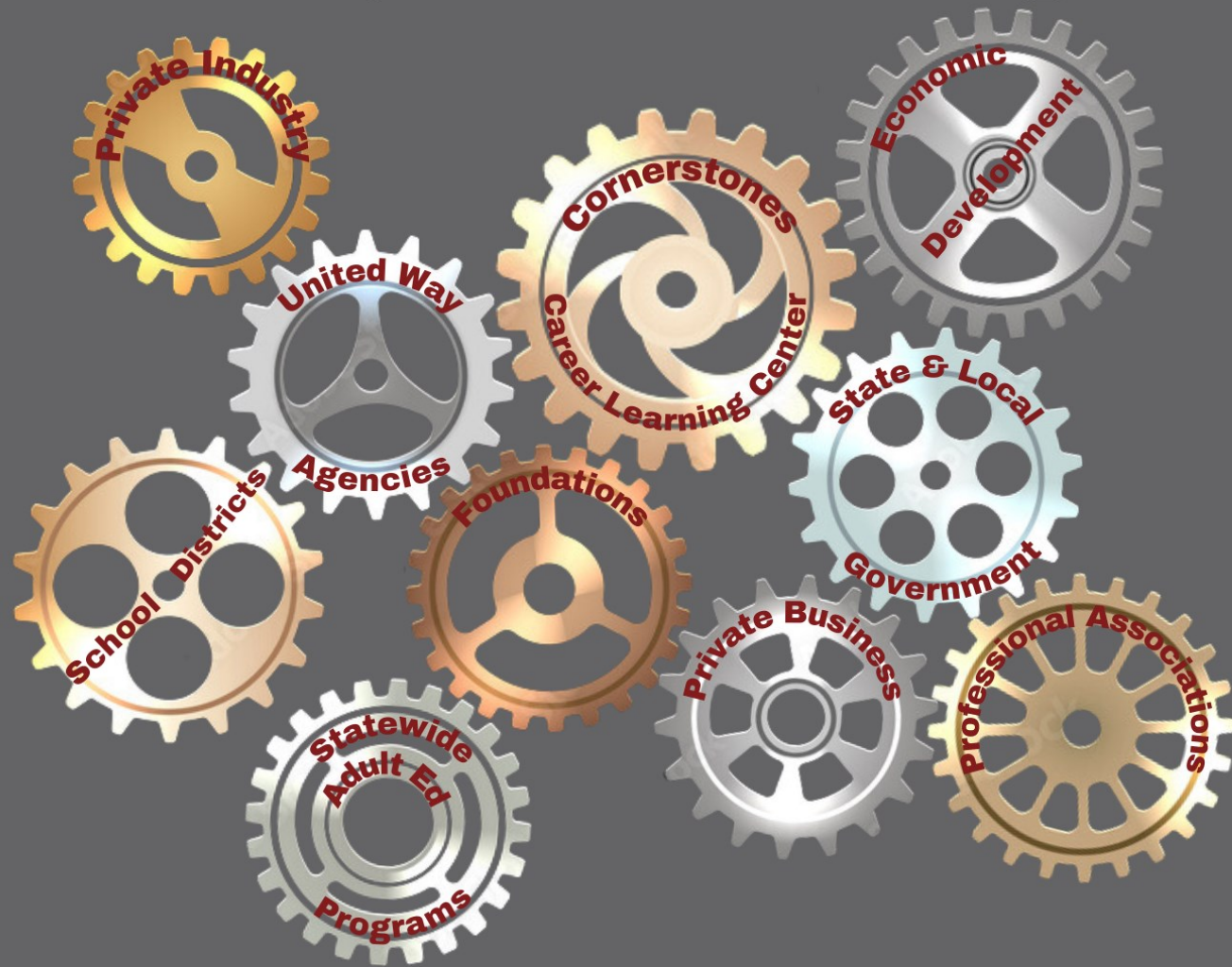


Cornerstones Partners Keep the Gears Moving



Cornerstones offers:

- **22** classes per day
- **99** instructional hours per week
- Distance Education available **24/7**

Office Locations

33 3rd St SE, Suite 301, Huron, SD 57350 605.353.7175
 Office Location TBD, Aberdeen, SD 57401 605.622.0010
 1315 N Main, Suite 102, Mitchell, SD 57301 605.995-8927
 904 East Cherry St, Vermillion, SD 57069 605-677-6912
 610 W 23rd St, Suite 1, Yankton, SD 57078 605.668.2920



CORNERSTONES
CAREER LEARNING CENTER

Cornerstones Career Learning Center's mission is to assess, promote, and provide education and employment training services to the area workforce and employers.

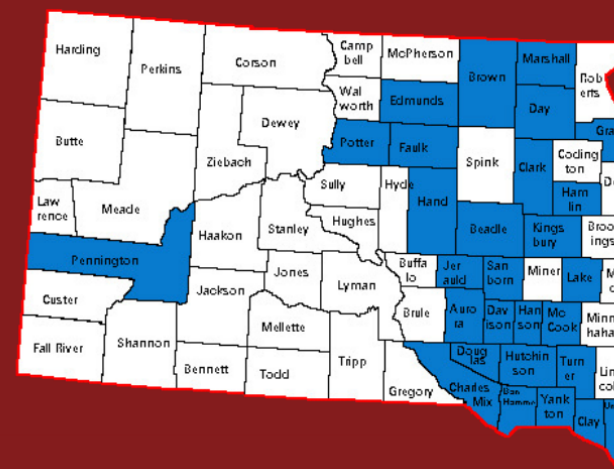
Cornerstones Career Learning Center (Cornerstones) has been providing services as a not-for-profit organization governed by a local board of directors since 1986. Cornerstones has five program locations in South Dakota and covers a service area of over 22,000 square miles. Cornerstones provides education and employment training programs to area workforce and employers. Cornerstones offers Adult Basic Education (ABE), Adult Secondary Education (ASE), GED® preparation, English Second Language (ESL) classes, transitional English programs, distance education, business and industry training, GED® testing, nationally recognized credential testing, and customized workforce training programs.

One of Cornerstones' major funding partners is the South Dakota Department of Labor and Regulation under WIOA Titles I and II. Cornerstones is considered a primary partner under WIOA. Cornerstones is currently serving approximately 27% of the state's enrollees under WIOA Title II with 455 adult enrollees in FY22-23 through March. Cornerstones receives approximately 25% of the state's grant funding for WIOA Title II. More details about Cornerstones are available on our website at www.cornerstonescareer.com.

Quick Facts

Opened in 1986 and now serving 28 South Dakota counties
 22,000 square miles through offices in 5 communities.
 Huron (Main) 1986 Mitchell 1997 Aberdeen 2009 Vermillion 2016 Yankton 2016

2021-2022



- 593 people enrolled
- 21 languages spoken in the home
- \$716 cost per participant in state and federal funds
- Program Staff:
 - 10 Full-Time
 - 5 Part-Time 20 Hours/Week
 - 5 Part-Time < 10 Hours/Week

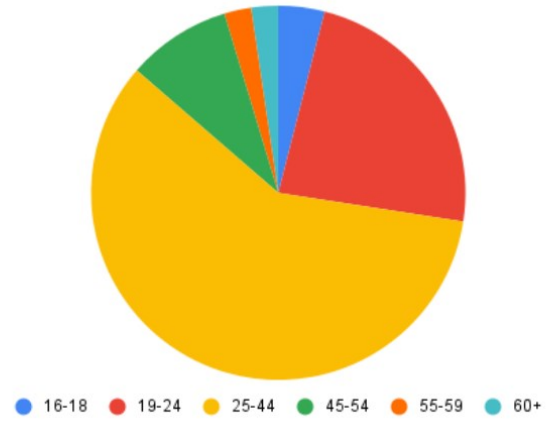


www.cornerstonescareer.com



@CornerstonesCLCSD

CCLC Participants by Age



91% of CCLC participants are between ages 19 and 54, the prime working age employers are seeking.

Delivery Model

Classes provided in virtual platform with few exceptions

Live instructors

Extended the number of class offerings available

Expectation of interaction between teachers, students, and support staff

Students can attend class:

- In our offices
- In their homes
- With friends
- In public spaces
- At work



Student Success: Gabe

Gabe left school because his mother was ill and he was helping out at home. College was his dream. He wanted his mother to see him get a diploma, so he came to the CCLC GED® preparation program.

Gabe scored high on his initial assessment and studied hard in class. One at a time, he took and passed his final GED® exams. When Gabe came to the CCLC office to take his pictures in his cap and gown, he immediately sent the pictures to his mom. Staff said you could see the joy in his face knowing that his mom had seen him graduate.

Gabe is planning to attend Northern State University for biology, then to pursue a Master's degree at USD. Gabe told his teachers that his dream is coming true thanks to the help of Cornerstones Career Learning Center.

72% of CCLC participants are employed at program entry.



Student Successes

- A long-term English student got a new job and was able to do the interview in English.
- An English student with PTSD said that she had been having anxiety and did not feel well. She was going to skip class, but then remembered that coming to class is "like therapy." Learning with her classmates makes her feel better.
- A long-term English/GED® student used our computer lab to practice for her CNA test. She is now a bi-lingual CNA.
- A student attending virtual math class said that attending class is the highlight of her day.
- A student who had dropped out of school for medical reasons had low self-esteem and lacked confidence. Her teacher conferenced with her to make a plan for attacking one GED® test at a time. After she passed her first test, her confidence went up and she quickly earned her GED®. She plans to attend college to be a counselor.

Impact of CCLC Delivery Model

GED® Preparation Program:

- 10% increase in participant retention
- 46% increase in number of participants taking final GED® tests
- 18% more final GED® tests taken
- 25% of participants taking at least two classes per day
- 9% of participants taking more than two classes per day

English Language Acquisition Program:

- No change in participant retention or contact hours,

HOWEVER...

- 64% increase in the number of participants completing an Educational Functioning Level

FY23 Participants Served by Site and Level

