LESSON PLAN

SOFT SKILLS: RIGHT WAY/WRONG WAY SKITS

Grade Range: 9-12

Time Needed: 60 to 90 minutes (depending on class size)

Learning Objectives:

• Job readiness and soft skills

Supplies/Materials:

• A list of 20 soft skills to pass out to students

According to the National Soft Skills Association, 85% of job success comes from having well-developed soft skills and only 15% of job success comes from technical skills and knowledge.

- 1. Divide your class into small groups. Have each group choose a soft skill. Each group has 20 minutes to talk and think about their soft skill. Encourage the group to talk about good and bad individual experiences.
- 2. The group will then perform a skit and act out a scenario featuring their soft skill. The group will demonstrate a good example and bad example of their soft skill. Encourage students to be creative and to have fun.

Process Questions:

- Why are soft skills so important?
- Which 5 soft skills do you think are the most important?